

Cochecton Christian Homeschooling Cooperative

“Growing in Faith Together”



PARENT / STUDENT HANDBOOK

- **Programs**
- **Policies**
- **Procedures**

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Welcome

Dear Parents and Students,

Welcome to the Cocheton Christian Homeschooling family! We are glad that you have chosen our cooperative, and we will do our part to provide a pleasant and enriching atmosphere for learning as we work together to increase in the knowledge and character of Jesus Christ. Our desire is to serve parents and students by offering Christian education with high spiritual and academic standards, and with Bible-centered living and counseling to mentor young lives in God's ways.

This handbook has been designed to help you adjust to CCHC life happily and easily. Please feel free to inquire concerning any questions you have about CCHC policies. Thank you for your interest in CCHC.

Sincerely yours,

Elizabeth Cook
Founder

History and Purpose

Cochecton Christian Homeschooling Cooperative was conceived of two years ago when I could not locate a nearby Christian school for my own children and from an increasing frustration with the steady decline in academic standards and work ethic of the public school where I was employed. Realizing that Christian education was about to completely disappear from Sullivan County, I felt called to put my twenty years of teaching experience into a ministry for our community. God has blessed this mission with the location of a church building and grounds perfectly suited to this purpose.

After researching various educational structures, I decided on a homeschooling cooperative for its unique ability to offer direct community involvement and freedom from the many mandates imposed on schools nowadays.

Our mission is to provide your child with a well-rounded and holistic education grounded in Biblical principles and the teachings of our savior, Jesus Christ. We recognize that Christ dwells in us and that we dwell in Him. In all aspects of our daily work, we will cultivate the Fruits of the Holy Spirit, so that we grow in God's purpose for us, and grow in love for one another as Christ commands us. Our children will become self-disciplined adults who can successfully deal with life's challenges because of their understanding of their relationship with God. We aim to create disciples of Christ who will in turn create fellow disciples.

Statement of Faith

1. We believe the Holy Scriptures are the infallible, inspired Word of God. We will use several carefully translated texts for a deep understanding, including the New International Version, the New Living Translation and the King James Version. (2 Timothy 3:16 and 2 Peter 1:21)
2. We believe in the one true God, eternally subsisting in three persons: the Father, the Son, and the Holy Spirit, each the same in essence, and power, and glory. (Genesis 1:26, Deuteronomy 6:4, Isaiah 6:8, Matthew 28:19, 1 Timothy 2:5)
3. We believe in the deity and preexistence of our Lord Jesus Christ, in His Virgin Birth, spotless life, vicarious death by which we have redemption through His blood, in His bodily resurrection, and His ascension to the right hand of His Father. (Isaiah 7:14, Luke 1:27, 34-35, John 1:1-3, Acts 1, 2:32-33, Romans 3:24-25, 1 Corinthians 15:3-4, 2 Corinthians 5:21, Hebrews 1:8, 1 Peter 2:22)
4. We believe that the Holy Spirit is a person equal to the Father and the Son. His ministry includes that of convicting, regenerating, baptizing sealing, indwelling, teaching and controlling. (John 14:26, 16:7-11, Acts 5:3-4, 1 Corinthians 2:11, 3:16, 6:19, 12:12-13, Ephesians 1:13-14, 4:30, 5:18, Titus 3:15.)

Statement of Faith (cont.)

5. We believe that angels are created beings, some of which are Holy messengers of God, while others, having fallen from their first estate through sin, are the enemies of God and called demons. The leader of the fallen angels is Satan, the first sinner and personal devil. (Isaiah 14:12-15, Matthew 25:41, Hebrews 1:4-7, 13-14, 2 Peter 2:4, Jude 6, Revelation 12:9, 20:10)
6. We believe that man is the direct creation of God without any process of evolution. Man was created innocent but fell from innocence when he sinned in disobeying God. Through Adam, the first man, the whole human race was and remains corrupted, and in need of salvation through Jesus Christ. (Genesis 1:26-27, 3:1-24, John 3:3-5, Acts 4:12, Romans 5:12-19)

Statement of Faith (cont.)

7. We believe the only salvation for man is by grace through faith in Jesus Christ. This salvation rests solely on the merit of Jesus Christ who purchased this salvation with His own precious blood on the cross, where He bore our sins and their judgment, and where He died in our place and for our benefit. This salvation is eternal for all who receive it and is not dependent upon a human system for its completion. (Romans 3:21, 5:12, 2 Corinthians 5:21, Galatians 3:13, Ephesians 2:8-9, Titus 3:4-7, Hebrews 2:9, 7:25, 10:10, John 5:9-13)
8. We believe in the imminent return of Jesus Christ for His church, and His personal return later to the earth to establish His kingdom. (Matthew 24:29-30, 1 Corinthians 15:51-54, 1 Thessalonians 4:14-17, 5:9, Titus 2:13, Revelations 4, 5, 19:11-16, 20:3-9)
9. We believe in the bodily resurrection of all believers unto eternal life with Jesus Christ. (John 5:28-29, 1 Corinthians 15:52, 1 Thessalonians 4:16, 1 John 3:2-3, Revelations 20:11-15).
10. We believe in the power and necessity of prayer as our first obligation and recourse in the resolution of spiritual and worldly problems. (James 4:1-3, Philippians 4:6-7)

Educational Philosophy

The purpose of Christian education is to direct the development of believers toward Godliness of character and actions. CCHC is a non-denominational Christian organization that views its role as secondary and in support of the total effort of Christian education. Our purpose is to reinforce the educational ministries of parents and church. All the coursework is infused with scripture, such that Christian virtues are reinforced in a variety of contexts. We recognize that education is not simply about "learning the subject." Instead, it's primary objective is the inner transformation of a child. It should develop the child's understanding of fundamental truths, such that the child's thinking and habits align to God's will. Therefore, we will teach children in a Christian world view, and model and expect Christian behavior. We will leave the teaching of theology to the respective churches of our members. While church affiliation is not a specific membership requirement of the cooperative, CCHC highly encourages and will support members' efforts to seek out and attend a Christian church.

CCHC believes that all children are capable of learning and that all parents are capable of teaching. There are at least 31 verses in the Bible with instructions on how to be good stewards to our children, all based on the assumption that God has given parents the capacity to do so independently of any worldly educational institution. (Deuteronomy 4:9, 6:6-7) CCHC has chosen a core, homeschooling curricula with the objective of fostering academic initiative and independence. The texts are written with the aim of having

Educational Philosophy (cont.)

children take greater responsibility for their own learning. Each new lesson is expertly explained and modeled at the child's own reading level. The courses contain both classical and experiential methodologies, such that children are encouraged to experiment with the natural world around them, without sacrificing standards of excellence. A great deal of emphasis is placed on mastering the fundamentals of reading, writing and arithmetic. Most of the coursework is interdisciplinary and contain classic works of fiction and non-fiction, so that children can make important connections and reflections on what they are learning at every opportunity. Children who are highly proficient in reading, writing and arithmetic develop the skills and competence necessary to pursue life-long learning.

As a homeschooling cooperative, one of our primary objectives is to give parents a greater stake hold in the education of their children. Through the direct involvement and contributions of our members, our students can develop a first-hand appreciation for a wide variety of community professions and endeavors. With enough networking and planning, the possibilities become truly endless. Together, we can work to foster mentoring relationships that could potentially extend into adulthood. What could be more rewarding for a child than a true sense of belonging and purpose!

Admissions

Parents who wish to enroll their children in the Cohecton Christian Homeschooling will fill out the Contact Information form on the Admissions Page of the CCHC website. Parents will also fill out the Availability Form on the Collaborate Page of the CCHC website. The purpose of the latter form is to be able to generate a weekly schedule of tutors.

Next, parents will need to contact their local public school district to ascertain the district's homeschool instruction procedures. In general, this will entail writing a letter of your intent to homeschool and furnishing them with an Individualized Home Instruction Plan (IHIP) and an Annual Plan for Instruction and Evaluation. For your convenience, CCHC will provide examples of both to guide you.

After reading this Parent / Student Handbook, please read through and sign the Member and Student Enrollment Agreement, which stipulates that agree: to the enrollment terms, to the fees and payment schedule, and to the policies and procedures set forth in the Parent / Student Handbook.

Lastly, please fill out and submit the Student Health and Emergency Contact Form by September 1st of the instructional year, the purpose of which is to communicate to CCHC any medical conditions about which you feel we need to be aware. It will also establish who to contact in case of emergency and who may pick up your child in your absence.

Attendance

CCHC instruction will occur Monday through Friday from 8:00 a.m. until 3:00 p.m. Please arrange for your child to arrive no earlier than 7:50 a.m. and remain no later than 3:15 p.m. Other arrangements should be made in advance with CCHC.

Regular attendance is essential in order to derive the full benefit from instruction, as well as teach dependability as a desirable trait of character. Establishing a regular routine for children gives them clear expectations and promotes a sense of well-being and belonging. CCHC will record daily attendance to assist parents with reporting the total number of instructional hours received, as required by your state's homeschooling laws. Absences or late arrivals of students will be excused by a note from a parent if the following circumstances were responsible: illness of a student, death in the family, a doctor's appointment, another emergency or a family trip of an educational nature. Planned absences such as an educational trip or a doctor's appointment should be communicated to CCHC in advance of the absence. Up to seven days may be excused for a family trip.

For any unexcused absence, the expectation is that your child will continue in the coursework planned for that day in order to meet the annual hours required by the homeschooling laws of your state.

It shall not be the policy of CCHS to engage students in remote or virtual instruction, except as may be necessary to carry out instruction where a suitable subject-area tutor cannot be located.

Transportation

Parents are responsible for bringing their children to CCHC on days when instruction is in session. We encourage carpooling among families and shall assist families' efforts to do so. At this time there is no public or private bus available for transportation to and from CCHC. Advance notice is required when it becomes necessary to pick up your children during instructional hours. Notes are the accepted means and rarely should the phone be used to convey this. We do need to know who is authorized to pick up your children during and after school hours.

Weather Related Cancellations

If CCHC is closed or delayed by bad weather, announcements will be made on the website, over radio, and via text alerts should you provide CCHC with a working cellular phone number. If we have to close early, we will normally close at 12:00, if the information is received in time.

Medical or Physical Limitations

If your child brings any medicine of any type to CCHC, including pain reliever, a note must be received by CCHC indicating what the product is and when it is to be administered.

If you do not wish your child to participate in recess or any strenuous activity due to a physical disability or recovery from illness, please request permission to excuse your child via a note to CCHC. If you forget a note, please call us as soon as you remember.

Financial Information

Tuition for the year may be paid in full, by semesters or in ten consecutive monthly payments beginning August 15th by check or electronic payment via the website on the Admissions Page of the CCHC website.

CCHC reserves the right to ask for withdrawal of a student whose account is forty-five days late, after consideration of the circumstances. Communication is vital. If some financial crisis develops that hinders you from making a payment on time, a phone call is expected.

If the tuition and fees associated with membership and student enrollment would cause you a true financial hardship, please arrange to meet with CCHC to discuss scholarship availability. CCHC expects that parents in such financial hardship would also reach out to their respective churches to ask for their help in sponsoring their children to attend.

Insurance

Each student enrolled at CCHC is protected by a group policy purchased by CCHC. The cost for this insurance is included in the tuition. This plan is *secondary* coverage to the *primary* coverage a family may have in force. Our group plan covers the student while on the premises of CCHC during instructional hours, and while participating in any supervised activity. Our group policy does not extend to any activities taking place beyond CCHC instructional hours nor beyond CCHC premises.

Student Advocacy

The growth and success of a homeschooling cooperative rests on parental involvement. To this end, we will have monthly organizational meetings on or about the 15th of each month. (Please refer to the CCHC Instructional Calendar.) The purpose of the meetings will be to plan for instruction, enrichment, extra-curricular activities, and to locate additional sources of funding when necessary. We will be pursuing a not-for-profit status to facilitate different avenues for funding, such as donations and grants.

The organizational meetings will also present the perfect opportunity to discuss and follow up on any concerns that you may have about your child's progress. Parents are strongly encouraged to call and schedule a time either before or after the organizational meeting to discuss areas of concern privately with the Administration, should you wish.

Withdrawals / Dismissal

Withdrawals must be handled through the Administration. Full payment of tuition must be made through the calendar month in which the student is removed from CCHC. Refunds will be made when applicable. These same terms apply to students dismissed for disciplinary or other reasons. Readmittance shall be considered for the following calendar year, and the parents must meet with the Executive Board.

Telephone / Cell Phone Use

Students must ask permission of a tutor before using the CCHC telephone. The student will be asked the purpose for the call and may be denied at the tutor's discretion. It is not to be used on a regular basis. For parents, when the telephone is your best means of contact with CCHC or your student, feel free to call, but please remember that it is a privilege. Communication with your student at home and in advance is always best. Cell phones will be turned off during the instructional day except when given permission by a tutor to use them.

Playground and Outside Facilities Rules

Good sportsmanship will be maintained by all participants in games and for the safety of all members, reckless behavior will not be permitted. Use of the slides will be according to these rules: (1) One person per slide at a time, (2) slide down only, feet first, and (3) no one should climb the steps by the slides if he does not intend to slide down. Throwing rocks, sand, snowballs, or other items not specifically designed for play is not permitted. No one is permitted to have a stick in their hand except a sports stick. No one is to stand behind the swings without a tutor's permission. If a ball goes beyond the premise, one student may request a tutor's permission to retrieve it. If a ball is intentionally thrown off the premise, the student responsible will sit out for the rest of playtime. While engaged in outside recreation, no student under the age

Playground and Outside Facilities Rules (cont.)

of fourteen is permitted back in the church building without an accompanying tutor. Students aged fourteen and older can enter the church building unaccompanied with permission of a tutor. Also, no student is permitted in the parking areas along Newman Road, nor in the sheds or barbecue areas belonging to the Cocheton Men's Club. The boundaries of the CCHC premises will be clearly communicated to the students. At the commencement of any sports season, the tutors shall clearly communicate the games' objective and rules and expected behaviors to the students before engaging in the sport.

Snow Rules

No one is permitted to throw snow/ice/crust, in any form, at any time, at any person, or building, or vehicle, unless specific permission is granted. Pushing or pulling someone else into the snow / snow piles is not permitted unless specific permission is given (i.e., "King of the Mountain," etc.). Tunnels, forts, sculptures, etc., are expected, and no student is permitted to break anything made in the snow by another student.

Children must be wearing all of the following items of clothing before going outdoors for recess and physical education, and before and after school during cold weather: hat/hood, mittens/gloves, coat/snowsuit/snow pant, and outdoor footwear.

Dress Code

The outward appearance of a person is a reflection of the condition and attitude of his heart and mind. All CCHC students are expected to exercise good taste and judgment in grooming and clothing while on the premises and at CCHC sponsored events. Wise advice to follow is, "If it's questionable, better not wear it." All clothing should be modest and neat in appearance and should not contain any holes. The following guidelines have been established to help students develop these qualities.

Girls – While dresses or skirts are not required, should a girl wish to wear one it should be modest in length, fit, design and proportionate to the size and age of the student. Violations are: too tight, revealing, too short or high slits. Dresses and skirts must have hems that touch the floor when kneeling. High school girls are required to panty hose, and elementary girls socks or knee socks. Sundresses are not permitted. No shorts are permitted except for shorts worn under dresses/skirts or for outside play. T-shirts with offensive or inappropriate wording are not permitted. Tank tops and spaghetti straps are not permitted. Undergarments must not be visible. Snow boots should not be worn in the church building. High-heeled shoes or clogs are not recommended and if worn, a pair of sneakers or other low-heeled shoe should be available to be worn outside. Jewelry should be tasteful, limited and should be removed if it poses a danger while engaged in physical recreation.

Dress Code (cont.)

Boys – Boys are encouraged to have conventional haircuts to the extent that they contribute to an overall neat appearance. Moustaches and beards are not permitted in students that are shaving. No shorts are permitted except for shorts used for outside play. Pants should not be oversized, and undergarments must not be visible. Belts are encouraged for any pair of pants that may reveal undergarments. Socks are required. Snow boots should not be worn in the church building and a pair of sneakers or other low-heeled shoe should be available for outside play. T-shirts with offensive or inappropriate wording are not permitted. Tank tops are not permitted. A watch or a ring are acceptable in most cases.

The Administration reserves the right to determine if either the dress or appearance of a student is inappropriate for any of our students. Parents will be notified of inappropriate dress or appearance of their children and steps for correction will be suggested and expected. Parents and tutors are also asked to respect CCHC dress code when on the premises of CCHC.

Articles Prohibited

Toys, electronic games, cigarettes, alcohol, narcotics, knives, guns, and explosives are prohibited on CCHC premises and at CCHC sponsored events. Books and magazines brought to CCHC must be checked for content by an Administrator or Tutor. Visitors and guests should comply, too.

Curriculum

The curriculum for kindergarten through twelfth grade has been developed by A.C.E., Inc. (Accelerated Christian Education School of Tomorrow). It is a Christian homeschooling curriculum, “designed around a new format: that of building skill upon skill. The scope and sequence ignores the concept of grade level and moves with continuous progress beginning with the first skill to be mastered. Depending on their ability and motivation levels, students may move ahead rapidly or take as long as necessary, but each student masters the material.” A complete description of the curriculum can be found at their website www.aceministries.com on the About page. Parents are responsible for purchasing the grade level textbooks and answer keys from either the website listed above, or from www.christianbook.com. The average price for the kits is \$350.00.

Under the homeschooling laws of the State of New York, students must demonstrate grade level mastery in June by taking a standardized achievement test. For the purposes of consistency, parents are encouraged to use the IOWA achievement test. The total cost of the practice test, achievement test, and scoring fee is approximately \$60.00. CCHC is seeking to become an accredited testing site for this test. In either case, students can take the IOWA achievement tests at CCHC with a tutor. It is

Curriculum (cont.)

highly recommended that parents purchase the IOWA practice test for their children's current grade level at the beginning of the year. This will help CCHC identify content that may be lacking in the A.C.E. curriculum, and direct our organization to the purchasing of supplemental materials to ensure student success on the final achievement test. Most academic institutions realize that there is no perfect curriculum and thus supplement with other curricula, as necessary.

Homework

Homeschooling curricula are designed such that students can complete their assignments within the school day. Given this benefit, it is expected that parents will take the time at the end of each instructional day (about 20-30 minutes) to review and grade their children's work. If there is time and enough tutors available during the instructional day, CCHC will try to facilitate some of the grading. Parents can easily grade homework by using the answer keys and the instructions contained in the student textbooks. On days where a student has not completed the required lessons or independent reading for the day, including for absences, CCHC will send a note home with instructions on items to be completed. Please send both the textbooks and answer keys with your children to CCHC every day, so that tutors can provide further instruction in areas of difficulty, if necessary.

Testing and Grading

Under the homeschooling laws of the State of New York, parents are required to submit to their local public school district 4 quarterly grade reports containing: the total number of hours of instruction, a description of the material covered for each subject, and a numeric grade or narrative for each subject, denoting the progress of each child. 900 hours of instruction per year is required for students in Grades 1-6, and 990 hours for students Grades 7-12. Upon receipt of your letter of intent to homeschool and the IHIP, school districts will send the specific subjects and units required of each. The A.C.E. curriculum was designed and easily meets the hours and units required by most school districts in academic subjects. CCHC will round out the academics with lessons in Spanish, music, art, physical education, and additional requirements in state history, the Constitution of the United States, state constitutions, patriotism, citizenship, health education, safety and traffic regulations, and library skills. CCHC will provide a monthly summary of themes and content covered in each subject area per grade level to assist parents with the quarterly reports.

The A.C.E. textbooks contain quizzes and tests in each unit. Parents should use these scores in determining and reporting their children's grades to their local public school district.

Students enrolled at CCHC will take practice IOWA Achievement Tests in the beginning of June, and the actual IOWA Achievement Test in the middle of June. Parents are responsible for submitting score results to

Testing and Grading (cont.)

their local public-school districts by their required due date.

The following grading scale will be utilized by CCHC and is consistent with local public-school districts:

93 – 100%	A	Superior Work
90 – 92%	A-	Excellent Work
87 – 89%	B+	Very Good Work
83 – 86%	B	Above Average
80 – 82%	B-	Average
77 – 79%	C+	Average
73 – 76%	C	Below Average
70 – 72%	C-	In Need of Remediation
65 – 69%	D	Deficient
Below 65%	F	Failing

Any student earning a quarterly average of 70 or below in any of the subjects will be asked to do remediation in the following quarter either at home with the parent or one-on-one with a tutor either before or at the end of the instructional day and as mutually agreed upon by the Administration, the tutor and the parent.

Grade Promotion

New York State public schools require a minimum average grade of 65 in all subject areas and a demonstration of grade-level mastery on a standardized achievement test in order to be promoted to the next grade level. CCHC believes that our students can and will excel in their courses and will require remediation for students earning a quarterly average of 70 in any subject area.

Any student who maintains an overall grade point average of 93 or above will be recognized at the end of each quarter with an Honor Roll Certificate and Award.

Graduation

A common concern among homeschooling parents of high-school aged children is whether they will earn a High School Diploma. In general, state homeschooling laws permit parents to award their children a High School Diploma and to create a high school transcript. Diplomas can be purchased through a stationary store and information about how to create a transcript are available at the HSLDA website. However, there have been some issues with colleges and universities not accepting parent-created diplomas and transcripts. The HSLDA has been representing parents in this matter and having success with getting homeschooled high school graduates accepted at the institutions of their choice. Alternatively, A.C.E., Inc. offers a dual enrollment option for high schoolers through their Lighthouse Christian Academy which will lead to an accredited high school diploma and transcript. CCHC will work to assist parents with whichever option they choose.

Discipline

Attendance at CCHC is a privilege, not a right. Out of consideration for the parent tutors who may not hold any specialized behavioral training, any student who repeatedly refuses to cooperate spiritually, morally, or academically with the policies and/or programs of CCHC will be dismissed. We expect our students to live above reproach, showing respect for God, country, family, instructors, and fellow students. Lying, cheating, theft, and profanity will not be tolerated.

To maintain discipline at CCHC it is essential that parents and tutors cooperate with each other. When a misunderstanding occurs, parents are urged to bring it quickly to the tutor's attention.

Student Conduct

Discipline for grades K-6 will be based upon tutor/administration assessment of student behavior according to the policies established in this handbook. Nothing in this handbook will restrict a parent who is present at CCHC at the time of an incident in the disciplining of his or her own child. That being said, and in the interest of maintaining fairness and student harmony, we agree to the following: Discipline administered is designed to correct behavior and is not intended to humiliate. Rather, it is to restrain the destructive will. We will seek to be consistent in the application of corrective measures, matching the severity of the corrective measure with the seriousness of the offense. Beside correction, forgiveness and restoration are also important aspects of discipline. The discipline administered is a payment for a misdeed, and

Student Conduct (cont.)

once paid, the account for the offense is considered closed, and the offense forgiven. Records of discipline will be kept only for the purpose of noting trends of individual behavior, and for mentoring a student in the process of making a personal inventory. As imperfect human beings, we all need help from time-to-time identifying aspects of our personality or patterns in our behavior that prevent us from becoming more Christ-like, and this is part of repentance.

Four categories of behavior will be corrected with a time-out and a loss of recess: disobedience, disrespect, lying, and hurting another person. Parents if not present, will be notified in writing or via a phone call the same day.

Demerit system

Discipline for students in grades 7-12 will be based upon a demerit system. Students who accumulate 50 demerits in one semester will be placed on probation for that semester. A student who is on probation cannot participate in any CCHC-sponsored field trip. A student who accumulates 100 demerits in a semester may lose the privilege of attending CCHC. The accumulation of 25 demerits in one semester will require a parental interview, and the student may be assigned an extra building duty (like cleaning or organizing) for a period of up to two weeks.

Student Conduct (cont.)

Demerit system violations

The following are one demerit offenses: (Demerits will *double* each time a student commits one of these offenses.)

- Excessive Horseplay
- Excessive talking during lessons
- Leaning back in chair
- Late for class
- Late arrival
- Trespassing CCHC bounds
- Chewing gum
- Passing notes
- Running inside the church building
- Not prepared for lessons
- Eating in class (except during scheduled times)

<u>Offense</u>	<u>First</u>	<u>Second</u>	<u>Third</u>
Striking a tutor	**	n/a	n/a
Possessing/Using drugs	*	**	n/a
Possessing pornography	*	**	n/a
Truancy	*	**	n/a
Cheating on an exam	*	*	**
Stealing	*	*	**
Lying or Cheating	25	25	*
Direct Disobedience	25	25	*
Fighting	20	40	*
Cell Phone violation	20	40	*
Vulgar/Profane speech	10	25	*
Disrespect	10	25	*
Condoning wrong-doing	10	25	*

Student Conduct (cont.)

<u>Offense</u>	<u>First</u>	<u>Second</u>	<u>Third</u>
Display of temper	10	20	40
Destroying property	10	20	40
Talking back	10	20	30
Display poor attitude	5	10	20
Gripping excessively	5	10	20
Talking in Chapel	5	10	20
Copying homework	5	10	20
Throwing objects	5	10	15
Littering	5	10	15
Name calling	5	10	15
Dress code violation	W	5	10

W – Warning * = 1 Week Suspension ** = Expulsion

Activities

Field Trips

Field trips may be taken to various local places of interest during the instructional year. Permission slips will be sent to the parents prior to the trips. Students are required to maintain the same standards of conduct and appearance away from CCHC as is maintained at CCHC. Opportunities for longer field trips to out-of-county destinations will be considered and discussed at our monthly organizational meetings.

Athletics

We recognize sports and athletics as a good physical and mental discipline, the goal of which is to build important character traits. The sports we learn during physical education will be largely shaped by the offerings of the

grounds, the seasons, and the neighboring vicinity, and will include but not be limited to: tennis, soccer, baseball, basketball, fishing, hiking and trail orienteering, and swimming. Special field days will be arranged in the fall and spring for team building and to take advantage of the river for lessons with watercraft. Additional opportunities may avail themselves with the location of knowledgeable tutors. In addition, parents are encouraged to speak with their local public-school districts about having their children play on team sports. Some districts may allow the participation of homeschooled students at their discretion.

Library

CCHC is looking to create a library with collections of fiction, biographies, reference books, Bible-centered books, encyclopedias, and supplemental curricula. Books donated to CCHC become the property of CCHC and we be available for all members and students to use, according to a library check-out policy.

Church Cleanliness

It will be the policy of CCHC to have all members and students contribute to the orderliness and cleanliness of the church. For example, students will be asked to help with putting instructional and sports equipment back in their respective storage spaces at the end of an activity. In addition, church cleaning will take place on Friday afternoons at the end of the instructional day. Help will be asked of CCHC members on a rotating basis to sweep, vacuum, and clean the kitchen and bathroom. A sign-up sheet will be posted in the foyer of the church.

Pledges

Pledge to the Bible

I pledge allegiance to the Bible, God's Holy Word. I will make it a lamp unto my feet, and a light unto my path. I will hide its words in my heart that I might not sin against God.

Pledge to the Christian Flag

I pledge allegiance to the Christian Flag, and to the Savior for whose kingdom it stands; One Savior, crucified, risen and coming again, with life and liberty to all who believe.

Pledge to the American Flag

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands; One nation under God, indivisible with liberty and justice for all.

Philippians 4:19: “And my God will meet all your needs according to the riches of His glory in Christ Jesus.”

If fear is holding you back from considering a Christian Education for your child, please consider the following: One of the most repeated instructions in the Bible is to not be afraid. Place your faith in our Lord.²⁷²⁷

1. *How will they adjust to the real world when they get out?* The children learn about sin in the world through social media, the internet, television, advertising, and sensationalized journalism. They cannot be so completely sheltered from the world, but, by the same token, they don't have to be exposed to all kinds of sin in order for them to find out what is wrong.

2. *I can't afford it.* It is worth whatever sacrifice is necessary. Paying for Christian Education is not easy, but if God wills it, it cannot be impossible!

3. *My child won't have the benefits of public-school facilities and programs.* Joining a Christian cooperative leaves open the possibility of having your child participate in some of the programs of your local public-school districts. Plus, our curricula do not have sex education, humanistic textbooks, or Socialistic-Communitistic philosophies. Place the emphasis on your child's spiritual and academic teaching. The extras will avail themselves if we seek them.

4. *We shouldn't abandon the public schools.* Public schools continually modify their character education programs to be ever more “inclusive” of every “moral” doctrine, and often to the exclusion of Christian principles that founded our nation. If we want our children to behave as Christians, we must have them live as Christians.